



THE FEDERAL BUZZ



September 2 – 5, 2025



Our Title I Contact Meeting for the 2025–2026 school year will be held on Wednesday, September 17th from 12:15 – 3:30 at the Eddie & Jo Allison Smith Center on the campus of PCC in room 108 A/B. (This replaces the meeting previously scheduled for Sept. 4th.)



If you are a Media Coordinator, you will need to attend that meeting. Please reach out to Patricia Cox to set-up a time to meet with her after September 17th. (If you have another Title I Contact at your school that will attend the meeting, they can also share the information with you.)



We will have some light refreshments for the Sept. 17th Title I meeting, but please bring your own drink. If you require a sub, please be sure that your principal has provided this information so I can send your payroll person the correct budget code to use.



Please be sure that you have at least one document to upload into your Title I documentation. You will need to have it saved on your computer as a PDF or google link. We are going to have a few minutes to practice uploading documents into the new site that we will be using.


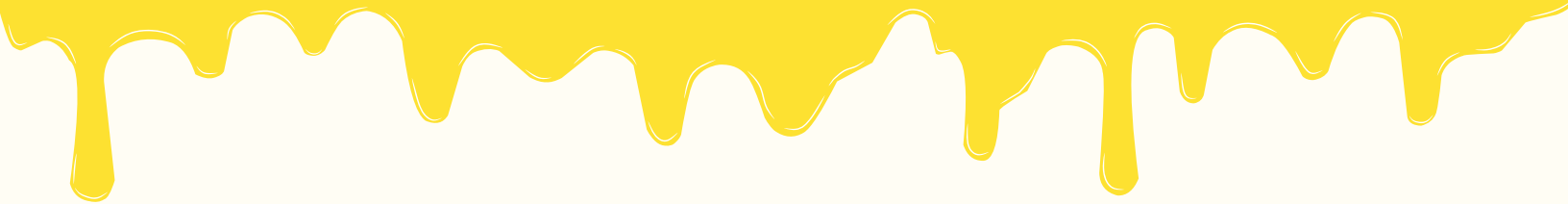


If your school requested additional District Title I Compacts, they will go out to your school in Tuesday's courier. Please remember that signed samples of these compacts will need to be uploaded as documentation.




Please be sure that ALL information that is sent home to parents is sent in the student's native language. This includes items such as picture notices, event notices, fundraiser information, newsletters, parent conference information, etc.







Please be sure that you have signature sheets for your Title I Brochures, which serve as your school's Title I Compact. It requires a signature from the parent, student, teacher, and principal.




Please be reminded that a Request to Use Federal Funds form must accompany any Title I purchase. This does include if your school is requesting subs for a PD.




Please remind your bookkeeper that you need a copy of any PO's that are for Title I Purchases. (Be sure to include a cart printout when uploading PO's.) This includes funds spent on parenting as well as funds for non-parenting events.




As a reminder, don't forget that your Annual Title I Meeting must occur before September 30th. This must be a formal meeting where you discuss your Title allotment, how you are spending your funds, how you will engage parents, how you will communicate with parents, the process for communicating with your school/teachers, and share the attendance information. (You can put the information into you own slides if you wish)



Please be sure that you have a feedback form for ALL of your 4 required Title I Events! This is a NEW requirement that we must follow. It can be an electronic feedback form OR handwritten.



Please remember that each of your 4 Required Parent Engagement Events **MUST** include a parent education component. This is required documentation. With everyone having just transitioned to Infinite Campus, this would be a great parent education piece to provide!



Please be sure to reach out if you have questions. We are looking forward to a wonderful year!!



Thank you to the following schools for posting your Title I Events:

- Ayden Elementary
- Ayden Middle
- Chicod
- Creekside
- Eastern
- Grifton
- GR Whitfield
- HB Sugg/Sam Bundy
- Ridgewood
- South Greenville
- Stokes
- Wahl Coates
- Wellcome Middle
- WH Robinson



The research is resounding – creating meaningful partnerships with parents will help your students succeed both academically and socially. Here is what the research tells us: When parents are engaged and involved, their children succeed. Specifically,

- Their children's grades go up.
- They attend school more regularly.
- They are more likely to enroll in higher-level programs.
- They are more likely to graduate and go on to college.
- They are more excited and positive about school and learning.
- They have fewer discipline issues inside and outside class.

Karen Mapp, Powerful Partnerships